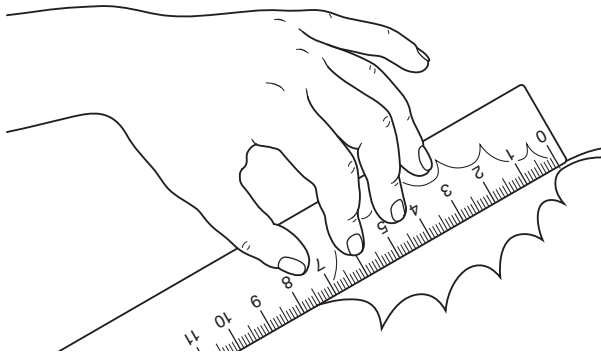**Name** _____ **Class** _____

P Method

Your teacher will give you some holly leaves. Measure each one and count the number of prickles it has on it. Make sure you just measure the length of the leaf – don't include the stalk.

Apparatus
- **Holly leaves**
- **Ruler**

Recording your results

Fill in the tables below.

Length of leaf (cm)	Number of prickles

Length of leaf (cm)	Number of prickles

Length of leaf (cm)	Number of prickles

Considering your results/conclusions

Draw a line graph to show the figures in your tables. Put the length on the bottom axis (x-axis) and the number of prickles on the side axis (y-axis).

Tick one of these boxes to show what you have found out.

☐ There is no relationship between the length of the leaf and the number of prickles.

☐ The longer the leaf, the more prickles it has.

☐ The longer the leaf, the fewer prickles it has.

S observing, considering