

The lion and the hare

Name _____ Class _____

- ?** 1 Aesop was an ancient Greek writer who lived between 620 and 564 BC. He wrote a series of fables about animals. A fable is a story that has a lesson that we can learn from. Read the story about the lion and the hare.

One evening, a lion found a hare eating some grass. He was very pleased and was just about to eat the hare when he noticed some deer nearby. Forgetting the hare, he jumped up and chased after the deer, making so much noise that the hare finally noticed him and ran away. After a long chase, the lion realised that he could not catch the deer. Remembering the hare, he returned to where it had been eating, only to find that, like the deer, it had run away. 'If I hadn't left the hare in the hope of getting something bigger,' he said, 'I could have had a meal'.

- a** Which animal or animals in the fable can be described by these words:
predator _____ prey _____
- b** Name another animal that is a predator. _____
- c** Name another animal that is prey for predators. _____
- d** In the fable, circle the phrase which tells you that a hare is a herbivore.
- e** In the fable, underline the name of a carnivore.
- f** What adaptation did the deer have to protect itself from being eaten?

- g** There is one thing in the fable that one of the animals does not do in real life. What is it?

- h** What lesson do you think the fable is trying to teach us. Tick the correct one.
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|---|---|
| <input type="checkbox"/> Be careful if you go out after dark. | <input type="checkbox"/> Don't talk to strangers. |
| <input type="checkbox"/> Take opportunities while you can. | <input type="checkbox"/> Be careful what you eat. |
- 2 The phrases describe adaptations of predators and prey. Write the word 'predator' or the word 'prey' to show which adaptation each has.
- a** An animal with forward-facing eyes. _____
- b** An animal that is very shy and nervous. _____
- c** An animal with eyes on the sides of its head. _____
- d** An animal that has large, sharp claws. _____

S literacy, knowledge