

*Does a burning candle use up something in the air?*

### Apparatus

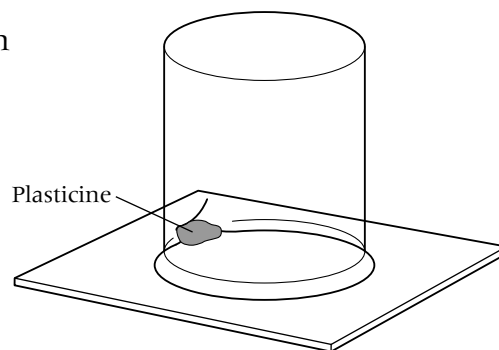
- Candle
- Heatproof mat
- Stopclock
- Plasticine
- Different size beakers

### Method

- 1 If your beakers have pouring spouts, use a little plasticine to fill in the gap so that when you stand it upside down, no air can get in.
- 2 Stand your candle on the heatproof mat and light it.
- 3 Carefully put a beaker over the candle and start the stopclock.
- 4 Watch the candle carefully. Stop timing when it goes out.



**Make sure your candle cannot fall over. You may need to stick it to the heatproof mat with a little melted wax.**



### Prediction

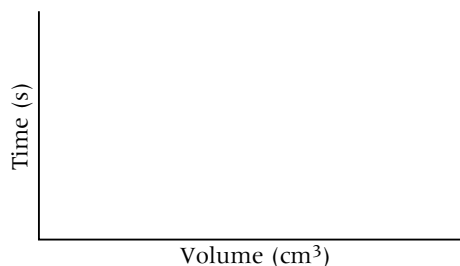
- 1 Before you carry out your investigation, predict how the size of the beaker will affect the length of time the candle burns. Explain the reasons for your prediction.

### Recording your results

- 2 Design a table to show all the information you will need to record.

### Considering your results/conclusions

- 3 Draw a graph to show your results. You may need to work out the volume of each beaker. Use axes like this:
- 4 Describe what you have found out.
- 5 Do your conclusions agree with the prediction you made?
- 6 Explain your results using scientific ideas.



### Evaluation

- 7 If you had time to do your experiment again, is there anything you could improve?



**predicting, observing, presenting, considering, evaluating**

